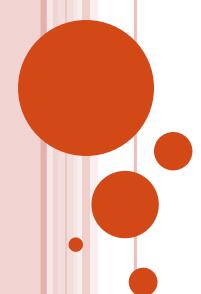


Kindergarten - Mrs. Wendy Miller









1 month



2 months



3 months



4 months



5 months



6 months



7 months



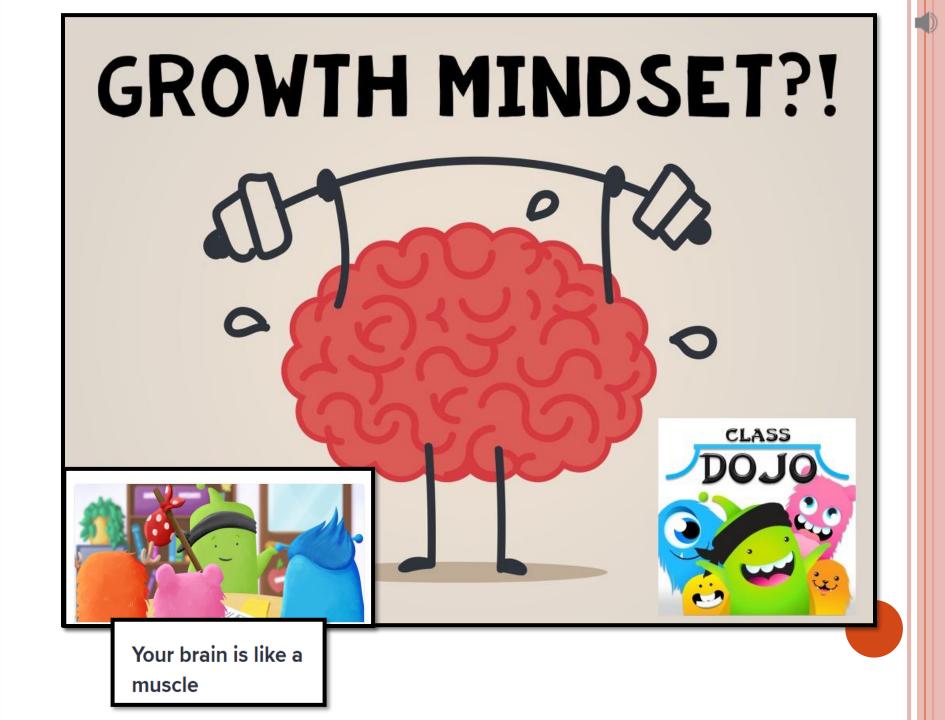
8 months

# Kindergarten! ... here | come!





it's all developmental



#### 2018 - 2019 KM Schedule

Time	Monday	Tuesday	Wednesday	Thursday	Friday			
805-810 810-815	morning work	morning work	morning work	morning work	morning work			
815-820 820-825 830-835 835-830 835-835 835-840 840-845 850-855 850-855 850-855 900-905 905-910 910-915 915-820 920-925 925-930 930-935 935-940	Literacy Block	Literacy Block	Literacy Block	Literacy Block	Literacy Block			
940-945 945-950 950-955	recess	recess	recess	recess	recess			
955-1000 1000-1005 1005-1010 1010-1015	snack break	snack break	snack break	snack break	snack break			
1015-1020 1020-1025 1025-1030 1030-1035			<b>Library:</b> 10:00-10:30		science 10:00 - 10:30			
1035-1040 1040-1045 1045-1050 1050-1055 1055-1100 1100-1105	Writing	Writing	science 10:30 - 11:05	Writing	<b>Library</b> 10:30 - 11:00			
1105-1110 1110-1115	Movement Break	Movement Break	Movement Break	Movement Break	Movement Break			
1115-1120 1120-1125 1125-1130 1130-1135 1135-1140 1140-1145 1145-1150 1150-1155 1155-1200	Math	Math	Math	Math	Computer Lab *Happy Numbers			
1200-1205 1205-1210	bathroom break	bathroom break	bathroom break	bathroom break	bathroom break			
1210-1215 1215-1220 1220-1225 1225-1230 1230-1235 1235-1240 1240-1245 1245-1250	Lunch	Lunch	Lunch	Lunch	Lunch			
1250-1255 1255-100			phonemic awareness		Music			
100-105 105-110 110-115 115-120 120-125 125-130 130-135	phonemic awareness read aloud	phonemic awareness read aloud		phonemic awareness read aloud				
135-140 140-145 145-150 150-155 155-200 200-205	P.E.	Music	Art	P.E.	phonemic awareness read aloud			
205-210 210-215	pack up/check out dismissal	pack up/check out dismissal	pack up/check out dismissal	pack up/check out dismissal	pack up/check out dismissal			

# BALANCED LITERACY INSTRUCTION

- Balanced literacy program
  - phonics
  - phonemics
  - · reading foundational skills
  - comprehension
  - fluency
  - writing

## HANDWRITING

- Trípod gríp
- Posture
- · Zaner Bloser (ball and stick or block)
- Morning work, Jolly Phonics

### WRITERS WORKSHOP

- · Lucy Caulkins
- Very child friendly way of teaching children to express their ideas first through drawing and labeling and then transitioning into words and sentences.
- o Three units
  - Narrative small moment stories
  - · Information How to books
  - · Opínion or persuasive
  - Reading Responses

### PHONEMIC AWARENESS

- O Blue book (Michael Haggerty)
- · All auditory
- Three tasks
  - Rhyming
  - Blending
  - Segmenting

# JOLLY PHONICS

- o Constant sounds
- · Short vowel sounds
- Long vowel combinations
- o Digraph sounds (/ch/,/sh/, and/th/)
- Jolly Phonics pencils
- Practice book

### READING

- · Shared Reading
- o Guided Reading
- Read to Self
  - Three ways to read a book:
    - o Read the words
    - Read the pictures
    - · Retell the story
- · Reading Centers

### READING COMPREHENSION

- Text to Text connection
- Text to Self connection
- · Activating Schema
- o Identifying characters and main characters
- o Identifying the problem or conflict
- o Identifying the solution or resolution
- Making and modifying predictions
- Retelling

## DOLCH OR SIGHT WORDS

- o Dolch Words
- Pre primer list
- o Read and spell
- · List on website

<b>CELLEGIE</b>	<b>Oflaper</b>	November
a	big	away
and	can	find
for	come	funny
I	down	help
in	90	here
is	i++le	he
iŧ	me	jump
look	,my	make
red	not	Play
said	one	run
the	see	three
to	we	two
up	where	was
y ou		yellow
		_

#### MATH

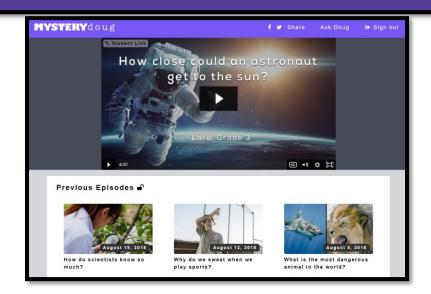
- o Eureka math
- Counting and Cardinality
- o Operations and Algebraic thinking
- o Measurement and Data
- Numbers and Operations in base 10
- · Geometry
- Parent letters

#### SECOND STEP

- o Social and emotional learning curriculum
- o unit 1 Skills for learning (Give me 4)
- · Unit 2 Empathy
- Unit 3 Emotion Management
- o Unit 4 Problem solving

# MYSTERY Science

An NGSS aligned K-5 Science curriculum #StayCurious



#### WHAT IS MYSTERY SCIENCE?

- Brand new curriculum that inspires kids to LOVE Science.
- Each lesson begins with an engaging mystery that aims to get kids curious about the world around them.
- Hands-on activities.
- Aligned to the Next Generation Science Standards.

# HOW DOES THE NGSS CLASSROOM LOOK DIFFERENT?

Traditional Science Classroom	NGSS Classroom
Memorization of facts & vocabulary terms.	Deeper understanding of science.
"Reading About" how scientists do their work.	Emphasis on student scientific exploration & experimentation.
"Learning About" a particular topic in isolation.	"Figuring Out" phenomena.
Scientific Method – as linear set of steps	Students will engage in the practices that scientists/engineers use – not just the inquiry part, but also scientific discourse (conversations).

#### **SCIENCE CURRICULUM MAP 2017-2018**

	SEPTEMB	BER OCTOBER N		NOVEMBER DECEM		BER	JA	ANUARY	FEBRUA		RY MARCH		APRIL		N	ИΑΥ			
KDG		Unit 1: We Watchi									it 2: Force Olympics					Unit 3: Plant & Animal Secrets			
FIRST	Unit 1: Light Sound				s & Unit 2: Spinning Sky					Unit 3: Anii Superpow									
SECOND	Unit 1: Work of Water				Unit 2: Material Magic			Unit 3: Plant Adventures											
	Unit 1: Stormy Unit 4: Power of																		
THIRD	Skies			Unit 2: Invisible Forces			ces			Time				Flowers					
FOURTH	Unit 1: Birth of Rocks				5	Unit 2: Energizi Everything					Unit 3: Huma Machine					unit 4: Waves of Sound			
FIFTH	Unit 1: Watery Planet Unit 2: Web of Life				Unit 3: Space			nit 3: Spaceshi	ceship Earth					Unit 4: Chemical Magic					

Ovisit my website for support and information

http://www.geneva304.org/ WendyMiller.aspx

# oThank you for coming